

**General Instructions:**

- (i) All questions are compulsory.  
(ii) Figures to the right indicate full marks.  
(iii) The question paper consists of 9 questions into **FOUR** sections **A,B,C,D**.
- **Section A** contains 2 questions of **1 mark** each.
  - **Section B** contains 2 questions of **2 marks** each.
  - **Section C** contains 3 questions of **4 marks** each.
  - **Section D** contains 2 questions of **6 marks** each.

**SECTION A**

Select and write the most appropriate answer from the given alternatives for each question:

1. Let  $N$  be the set of natural numbers and  $R$  be the relation in  $N$  defined as  $R = \{(a, b) : a = b - 2, b > 6\}$ , then [1]
- (A)  $(2, 4) \in R$  (B)  $(3, 8) \in R$   
(C)  $(6, 8) \in R$  (D)  $(8, 7) \in R$

Fill in the blanks in question:

2. A relation  $R$  in a set  $A$  is called \_\_\_\_\_, if  $(a_1, a_2) \in R$  implies  $(a_2, a_1) \in R$  for all  $a_1, a_2 \in A$ . [1]

**SECTION B**

3. Write the smallest equivalence relation  $R$  on set  $A = \{1, 2, 3\}$ . [2]
4. Let  $*$  be a binary operation on  $N$  given by  $a * b = \text{LCM}(a, b)$  for all  $a, b \in N$ . Find  $5 * 7$ . [2]

**SECTION C**

5. Let  $A = \{1, 2, 3, \dots, 9\}$  and  $R$  be the relation in  $A \times A$  defined by  $(a, b)R(c, d)$  if  $a + d = b + c$  for  $(a, b), (c, d)$  in  $A \times A$ . Prove that  $R$  is an equivalence relation. Also obtain the equivalence class  $[(2, 5)]$ . [4]
6. Show that the function  $f$  in  $A = R - \left\{ \frac{2}{3} \right\}$  defined as  $f(x) = \frac{4x+3}{6x-4}$  is one-one and onto. [4]
7. Let  $Z$  be the set of all integers and  $R$  be the relation on  $Z$  defined as  $R = \{(a, b) : a, b \in Z \text{ and } (a - b) \text{ is divisible by } 5\}$ . Prove that  $R$  is an equivalence relation. [4]

**SECTION D**

8. Let  $S$  be the set of all rational numbers except 1 and  $*$  be defined on  $S$  by  $a * b = a + b - ab \forall a, b \in S$ . Prove that :  
(i)  $*$  is a binary on  $S$ .  
(ii)  $*$  is commutative as well as associative. Also find the identity element of  $*$ . [6]
9. Show that the function  $f : R \rightarrow \{x \in R : -1 < x < 1\}$  defined by  $f(x) = \frac{x}{1+|x|}$ ,  $x \in R$  is one-one and onto function. [6]
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Answers

<p>1 (C) <math>(6,8) \in R</math></p>	<p>2 Symmetric</p>
<p>3 <math>R = \{(1, 1), (2, 2), (3, 3)\}</math></p>	<p>4 LCM (5, 7) = 35</p>
<p>5 <math>A = \{1, 2, 3, \dots, 9\}</math></p> <p>Consider <math>(a, b) R (a, b)</math> <math>a + b = b + a</math> Hence, R is reflexive.</p> <p>Consider <math>(a, b) R (c, d)</math> <math>a + d = b + c</math> <math>\Rightarrow c + b = d + a</math> <math>\Rightarrow (c, d) R (a, b)</math> Hence R is symmetric.</p> <p>Let <math>(a, b) R (c, d)</math> and <math>(c, d) R (e, f)</math> <math>a + d = b + c</math> and <math>c + f = d + e</math> <math>\Rightarrow a - c = b - d</math> -- (1) <math>c + f = d + e</math> -- (2) Adding (1) and (2) <math>a - c + c + f = b - d + d + e</math> <math>a + f = b + e</math> <math>(a, b) R (e, f)</math> Hence R is transitive.</p> <p>Therefore, R is an equivalence relation.</p> <p>Now, p and q select from set <math>A = \{1, 2, 3, \dots, 9\}</math> such that <math>2 + q = 5 + p</math> so <math>q = p + 3</math> Consider (1, 4) <math>(2, 5) R (1, 4) \Rightarrow 2 + 4 = 5 + 1</math> <math>[(2, 5) = (1, 4), (2, 5), (3, 6), (4, 7), (5, 8), (6, 9)]</math> is the equivalent class under relation R.</p>	<p>6</p> <p>For one-one <math>f(x_1) = f(x_2)</math></p> <p>For onto: <math>y = \frac{4x + 3}{6x - 4}</math></p> $f^{-1}(x) = \frac{4x + 3}{6x - 4}$ <p>Function is inverse of itself</p>
<p>7</p> <p>For Reflexive Relation <math>(a, a) \in R</math>. Since, <math>(a - a) = 0</math> is divisible by 5. Therefore, the relation is reflexive.</p> <p>For symmetric Relation <math>(a, b) \in R \Rightarrow (b, a) \in R</math>. <math>(a, b) \in R \Rightarrow (a - b)</math> is divisible by 5. Now, <math>(b - a) = -(a - b)</math> is also divisible by 5. Therefore, <math>(b, a) \in R</math> Hence, the relation is symmetric.</p> <p>For Transitive: If <math>(a, b) \in R</math> and <math>(b, a) \in R \Rightarrow (a, c) \in R</math>. <math>(a, b) \in R \Rightarrow (a - b)</math> is divisible by 5. <math>(b, c) \in R \Rightarrow (b - c)</math> is divisible by 5. then <math>(a - c) = (a - b + b - c) = (a - b) + (b - c)</math> is also divisible by 5. Therefore, <math>(a, c) \in R</math>. Hence, the relation is transitive.</p> <p>Therefore, the relation is equivalence relation.</p>	<p>8</p> <p>(i) <math>S \in Q - \{1\}</math>. <math>a * b = a + b - ab \forall a, b \in S</math>.</p> <p>Sum, difference and product of rational numbers is a unique rational number. For each <math>(a, b) \in S \times S</math>, there exists a unique image <math>(a + b - ab)</math> in <math>S</math>. * is a binary operation on <math>S</math>.</p> <p>(ii) Commutative <math>a * b = a + b - ab = b + a - ba = b * a</math></p>

	<p>Associative  <math>a * (b * c) = a*(b + c - bc)</math>  <math>= a+b+c-bc-ab-ac+abc</math>  and  <math>(a * b) * c = (a + b - ab)*c</math>  <math>= a+b+c-bc-ab-ac+abc</math></p> <p>Let <math>x</math> be the identity element  <math>a * x = x * a</math>  <math>a + x - ax = x + a - xa</math>  <math>x = 0</math> is the identity element of <math>*</math></p>
<p>9</p> $f(x) = \frac{x}{1+ x }$ <p><b>One – One</b>  <math>f(x_1) = f(x_2)</math></p> $\frac{x_1}{1+ x_1 } = \frac{x_2}{1+ x_2 }$ <p>Case (i)  If <math>x_1 &gt; 0, x_2 &gt; 0</math></p> $\frac{x_1}{1+x_1} = \frac{x_2}{1+x_2}$ $x_1 = x_2$ <p>Case (ii)  If <math>x_1 &lt; 0, x_2 &lt; 0</math></p> $\frac{x_1}{1-x_1} = \frac{x_2}{1-x_2}$ $x_1 = x_2$ <p>Case (iii)  If <math>x_1 &gt; 0, x_2 &lt; 0</math> or <math>x_1 &lt; 0, x_2 &gt; 0</math></p> $\frac{x_1}{1+x_1} = \frac{x_2}{1-x_2}$ $x_1 - x_2x_1 = x_2 + x_2x_1$ $(x_1 - x_2) = 2x_1x_2$ <p>This is not possible as <math>(x_1 + x_2) &gt; 0</math> and <math>(2x_1x_2) &lt; 0</math>, this is not valid equation.</p> <p>Hence, function is one-one in nature.</p>	<p>9 continued...</p> $y = \frac{x}{1+ x } = \begin{cases} \frac{x}{1+x} & ; x \geq 0 \\ \frac{x}{1-x} & ; x < 0 \end{cases}$ <p>So,  <math display="block">y = \frac{x}{1 \pm x}</math> <math display="block">\Rightarrow x = \frac{y}{1 \pm y}</math></p> <p>The domain of this is same as the range of <math>f(x)</math>  Therefore, it is onto.</p>